

2011 Census Data Link to the LSs: The Potential for Policy and Influence

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The 2011 Census: Why should anyone care anyway?

- New questions
- Plus.....most of the old ones
- And people want to know about the results...
- The value of the Census data are increased by their use within the Longitudinal Studies of the UK
- The talk looks more at why there is a potential for influence, how this might be achieved, and also considers who might be influenced



The 2011 Census and LSs: Why potential for influence

- These studies have temporal depth
- Large sample sizes less vulnerable to attrition
- Supported by dedicated teams
- Funded by the ESRC
- Backed by the UK Statistical Agencies

16	Which of these qualifications do you have? ✓ all the qualifications, or their equivalents and apply □ GCSE (grades D-G), CSE (grades 2-5) □ NVQ Level GNVQ Foundation □ 1-4 CSEs (grade 1), 1-4 GCSEs (grades A-1 □ NVQ Level 2, GNP Q Intermediate □ 5+ CSEs (grade 1), 5+ GCSE strades C), GNP Q Intermediate □ 5+ CSEs (grade 1), 5+ GCSE strades C), GNVQ Level 3, GNVQ Advanced □ 1 'A' Level Passes, Senior Centrote □ NVQ Level 4, HNC, HND Certificate □ 2+ 'A' Levels 4+ AS Levels □ NVQ Level 5 □ First Degree □ No qualifications	heme, laid off. f only	 1 - 4 O Levels/CSEs/GCSEs (any grades), Entry Level, Foundation Diploma NVQ Level 1, Foundation GNVQ, Basic/Essential Skills 5+ O Levels (passes)/CSEs (grade 1)/GCSEs (grades A*-C), School Certificate, 1 A Level/2-3 AS Levels/VCEs, Higher Diploma NVQ Level 2, Intermediate GNVQ, City and Guilds Craft, BTEC First/General Diploma, RSA Diploma Apprenticeship
26 •	What is (was) the full title of your main job? For example, PRIMARY SCHOOL TEACHER, STATE REGISTERED NUMECHANIC, TELEVISION SERVICE ENGINEER, BENEFITS ASSISTANT. Civil Servants, Local Government Officers - give job title not grade or		What is (was) your full and specific job title? For example, PRIMARY SCHOOL TEACHER, CAR MECHANIC, DISTRICT NURSE, STRUCTURAL ENGINEER. Do not state your grade or pay band.
13	Describe what you do (did) in your main job. Do you have any long-term illness, health problem or disability which limits your daily activities or the work you can do? Include problems which are due to old age.	38	Briefly describe what you do (did) in your main job. doing a heart disease or epilepsy)
•	Include problems which are due to old age. Yes No		Other condition No condition



The 2011 Census and LSs: Why there is a potential for influence

- The 2011 data also have potential for influence because their linkage to the LSs will be taking place in the context of a truly UK-wide resource
- It is taking place in the context of increased administrative linkage across the UK within ESRC investments
- And... the experience of the LSs has provided some of the experience and knowledge to underpin investments like the ADRCs



The 2011 Census and LSs: How there is a potential for influence

- How the LSs will exert influence is to some extent determined by the 'why'
- But the 'How' is also far more than this data will not influence others simply by being there
- The 'How' and the 'Who' will be shaped by the strategies to engage users and customers for the research; by the plans of the LS support units to disseminate research findings



The 2011 Census and LSs: How there is a potential for influence

- Collective plans via CALLS Hub to maintain and extend the user base
- Collectively, the LS Support Units are currently also engaging with the UK policy community and developing data resources
- Within the specific national remit of each LS support, there are also plans to promote outreach and influence





SLS-DSU

Scottish Longitudinal Study Development & Support Unit



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soon featuring an improved interface and the option to build and store an online list of variables which can be download use in your application form.



Northern Ireland Longitudinal Study Research Support Unit



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reated and what it contains about the variables we hold the SLS for your research

RECENT NEWS

New email addresses - LSCS and SLS-DSU

Contact details for the Longitudinal Studies Centre Scotland (LSCS) and Scottish Longitudinal Study Development Support Unit (SLS-DSU) have now changed! In addition... Read more...

Christmas closure dates for the LS Units

The Research Support Units will be closed over the festive period as follows: ONC I C The Cuppert Heit at Cal CILIC

LATEST TWEETS

ADLS @ADLStweet 18 Feb

Due to high demand extra tickets now available for the UK Longitudinal Studies Linkage Launch. Further info at calls ac uk/event-entry/uk 13 Retweeted by NILS

Expand

Mark McCann @Mark_ICCR

Pleased to be the new chairperson for the Northern Ireland Longitudinal Study Research User Group. New data & researchers on the horizon! 13 Retweeted by NILS

Welcome to the new website of the Northern

Ireland Longitudin (NILS-RSU)

Here you can find out m the Northern Ireland Lon

> How the NILS was Detailed informatio How to apply to use

OUTPUTS

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CALLS-HUB

Census & Administrative data Longitudinal Studies Hub



SEARCH

LATEST TWEETS

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Median Sale Price of Residential Properties interactive map with the latest figures out today bit.ly/1h5d2mW pic.twitter.com/ihnM8vBfST

13 Retweeted by CALLS Show Photo

ADLS @ADLStweet

Due to high demand extra tickets now available for the UK Longitudinal Studies Linkage Launch, Further info at calls.ac.uk/event-entrv/uk. 13 Retweeted by CALLS

Welcome to the website for the Census & Administrative data LongitudinaL Studies Hub (CALLS-Hub).

Here you can find out more information about the three UK census-based longitudinal studies (LSs) and their support units CeLSIUS, SLS-DSU, NILS-RSU

- What data do the LSs hold?
- How to apply to use LS data in your research
- Using more than one LS dataset for your analysis

User Guides

RECENT NEWS

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Speakers announced for UK LS 2011 Census Linkage Launch

Announcing the list of speakers for the Census 2011 launch event, to be held on Thursday 6th March 2014 at... Read



The 2011 Census and LSs: How there is a potential for influence

- Plans in England & Wales
- Plans in Scotland
- Plans in Northern Ireland
- But... future challenges
 - Achieving full UK-wide analyses
 - Coping with changing environment for the provision of official statistics in the UK



Conclusion

- The LSs (together with their links to 2011 Census) have a continued potential for influence into the future because
 - They have temporal depth (can cover long stretches of life courses)
 - Have large sample sizes
 - Allow comparisons within the UK
 - They are resources where data are permanently linked



Conclusion

- Continued potential for influence into the future because
 - Fuller links with administrative data will add more value to the linkages that already exist
 - Or 2021 Census data?
- Care will be needed in developing (and protecting) these valuable resources for the future



