

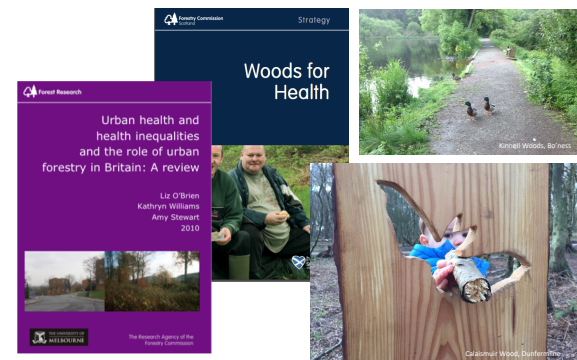
Are people healthier when they live closer to forests? A longitudinal study of Scotland



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Forests, health and inequalities



Shinrin-yoku – Forest Bathing



Park B, Tsunetsugu Y, Kasetsani T, Kagawa T, Miyazaki Y. The physiological effects of Shinrin-yoku (taking in the forest atmosphere or forest bathing): evidence from field experiments in 24 forests across Japan. *Environmental Health and Preventive Medicine* 2010; 15(1):18-26.

3 Key mechanisms



Are changes in forest access associated with changes in health?

- Places change over time as well as people's health
- However, a lack of longitudinal studies



Aims

- Are improvements in forest access associated with improvements in general health?
- Does the association vary between social groups?
- Does visiting forests explain the association?



Measuring forest access

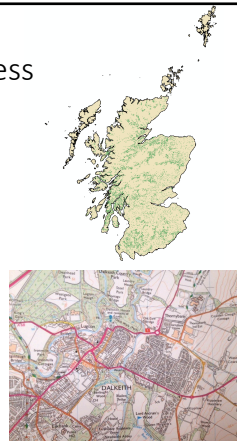
20-year time period

- Census years:
1991, 2001, 2011

Forestry data

- National Forest Inventories
- Land Cover Map
- Roads, tracks and paths (Ordnance Survey)

Euclidean distance to the nearest forest was calculated for every postcode in Scotland.



Linkage to the SLS

Distance to the nearest forest & nearest accessible forest (m)

Postcodes for place of residence

Scottish Longitudinal Study (SLS) - <http://sls.lscs.ac.uk>
 - 1991, 2001, 2011 census
 - 5.3% semi-random sample representative of the population

My SLS sample (n= 97, 658)
 - Present at 1991, 2001 & 2011 censuses & aged 18+ in 1991
 - Excluded those living on islands, in communal establishments & with missing data.

Exploring forest access and health

1. Random-effects model

Access to forests
 (0-<150m, 150-<300m, 300-<500m,
 500-<750m, 750-<1500m,
 >=1500m)

Has a long-term
 illness
 (yes/no)

2. Hybrid-effects model

Within-person change in forest access
 (deviation from person specific mean)
 Between-person variation in forest
 access (person-specific mean)

Has a long-term
 illness
 (yes/no)

Models controlled for age group, gender, ethnicity, children in the household, highest-level education, housing tenure, urban rural classification and coastal proximity.

Differences between groups

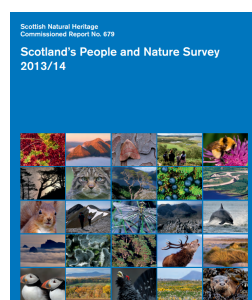


Models were stratified by age group, gender, highest-level education, urban rural classification (2-fold) and the Carstairs deprivation index (quintiles)

Estimating forest use

"In the last 12 months how often have you visited forests or woodlands for walks, picnics or other recreation?" (n=4694)

- 41% visited forests at least monthly



Mediation analysis



The direct pathway (C) and the potential mediating role of visiting forests (A+B) in the relationship between forest access and health.

Were people healthier when they lived closer to forests?

No...

Random-effects model

- People improving forest access (from >1500m to <150m) had better health.

Hybrid-effects model

- Variation due to differences between those with and without good forest access rather than changes.



Source: Scottish Longitudinal Study (SLS)
Findings are provisional and not available for dissemination or publication.

Differences between forest types and social groups

- Accessible forests had slightly stronger associations with reducing likelihood of long-term illness.
- Men and those without qualifications benefited more from living closer to forests.
- Within-person change insignificant for all sub-groups.



Source: Scottish Longitudinal Study (SLS)
Findings are provisional and not available for dissemination or publication.

Did visiting forests explain the association?

To some extent...

- Likelihood of visiting forests monthly significantly increased as forest access improved.
- Effect of forest access on health reduced in size when forest use added to the model suggesting partial mediation.



Source: Scottish Longitudinal Study (SLS)
Findings are provisional and not available for dissemination or publication.

A few discussion points...

- Improvements in forest access did not improve health, why?
- Why did men and low SES benefit more?
- What about other mediators?

Some limitations...

- Synthetic estimate
- Time points
- Childhood experiences



Acknowledgements

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Thanks for listening. Any questions?

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